**“WHAT IS THE DQ ASKING ME?” EXERCISE**

INSTRUCTIONS: Each of the following are prompts from Sections 3, 4, 5, and 6.

1. **Designate the operative key words** in each prompt (these are the ones that tell you what the DQ wants to know)
2. **Rewrite the prompt IN YOUR OWN WORDS** in a manner that accentuates the key words’ directions.
3. **Write a counterargument and your argument** (you don’t need an A, B, and C in this exercise unless you want to add them; it would be good notebook practice); make sure it addresses what the key words want to know.
4. **Watch your time!**

Section 3

* Compare and contrast views of the role of the federal government and westward expansion between different political parties from 1800 to 1848.
* Evaluate the extent to which the opposition to slavery contributed to maintaining continuity as well as fostered change in the United States from 1776 to 1856.
* Evaluate the extent to which American foreign policy contributed to maintaining continuity as well as fostered change with regard to United States involvement in world affairs from 1796 to 1824.
* Compare and contrast the political and economic characteristics of the Northeast and the South from 1800 to 1860.
* Evaluate the impact of the market revolution on the various regions of the United States from 1815 to 1860.
* Evaluate the extent to which sectional conflict from 1820 to 1860 contributed to maintaining continuity as well as fostering change in political ideals and attempts to compromise.
* To what extent did transition from the Federalist Party to the Democratic-Republics transform the debate over federal power?

Section 4

* “The emergence of the Republican Party signaled the end of the antebellum period.” Support, modify, or refute.
* Evaluate the changing role of African-Americans within American society from 1861 to 1870.
* “The Civil War was a turning point in the lives of African-Americans.” Agree, disagree, or modify this statement.
* Evaluate the major causes and consequences of the Mexican War on American society
* Evaluate the extent to which womanhood changed between the American Revolution (1770) and the outbreak of the Civil War. Be sure to consider the issues of race and class.

Section 5

* Explain the ways in which controversy over the extension of slavery into western territories contributed to the causes of the Civil War from 1800 to 1860.
* Explain the social, political, and economic forces that led to the emergence of sectional political parties before the Civil War.
* “The emergence of the Republican Party signaled the end of the antebellum period.” Support, modify, or refute.
* Compare and contrast the political and economic influences of the Civil War on two different regions of the country.

Section 6

* Evaluate the extent to which the American West was a land of opportunity for various groups from 1865 to 1890.
* Evaluate the extent to which politics and race relations contributed to maintaining continuity as well as fostered change from the end of Reconstruction till WWI in the South.
* Evaluate the extent to which the New South envisioned by some southern leaders materialized between the end of Reconstruction and the First World War.
* Evaluate the extent to which the end of Reconstruction (1877) was a turning point in American History.
* Evaluate the political, economic, and social reactions of Americans to the end of Reconstruction (1877).
* Evaluate the extent to which tensions surrounding the issue of immigration led to a government response from 1880 to 1925.