# 2020 AP History Exam – DBQ Scoring Rubric – 10 Points

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|---|---|---|
| Context-ualization (1 pt) | Describes a broader historical context relevant to the prompt.<br>• Under what circumstances and in what historical environment did the prompt occur? | / 1 pt |
| Thesis (1 pt) | **Responds to the prompt** with a historically defensible claim that establishes a line of reasoning.<br>• Thesis must make a claim that **responds to the prompt** rather than restating or rephrasing the prompt. Advice: Be sophisticated; answer comprehensively.<br>NOTE: Presents a logical counterargument and argument pertaining to the subject of the prompt. Argument must be **developed and supported by at least three points of evidence (A, B, C).** | /1 pt |
| Evidence (5 pts) | Provides at least **TWO specific examples** of evidence per paragraph relevant to the prompt.<br>• To earn the **first point,** the response must include specific historical evidence relevant to the topic of the prompt. Two per paragraph is the expectation, but more is better.<br>• To earn **two points**, the response must use the evidence **to support** your argument.<br>• To earn **three points**, the response must use the evidence **to support** your argument.<br>• To earn a **4th point** use at least one piece of OUTSIDE historical evidence relevant to an argument about the prompt.<br>• To earn a **5th point** use at least one piece of OUTSIDE historical evidence relevant to an argument about the prompt. | /5 pts |
| Analysis/ Reasoning (3 pts) | • To earn **1 point**: For **one document**, explains how or why the document's point of view, purpose, historical situation, and/or audience is relevant to an argument.<br>• To earn 2 points: For a **second document**, explains how or why the document's point of view, purpose, historical situation, and/or audience is relevant to an argument.<br>• To earn 3 points (**COMPLEXITY**): Demonstrates a complex understanding of the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question.<br><br>NOTE: For Complexity I strongly suggest **Post-Contextualization**, which continues the logical narrative by stating the short and long term effects of your argument as it applies to the prompt. You can also use synthesis or a counter-argument paragraph. | |
| Comments: | | /10 pts |